

# The Brief History and Future Development of Earth System Models: Resolution and Complexity

Warren M. Washington  
National Center for Atmospheric Research

NERSC Lecture Series at Berkeley Lab  
May, 2014



NCAR



U.S. DEPARTMENT OF  
**ENERGY**

Office of Science

# Overview

- Brief history of climate modeling
- Brief discussion of computational methods
- Environmental Justice connected to climate change
- Behind the scenes White House origin of the U. S. Global Change Research Program (USGCRP)
- The future of the USGCRP and National Climate Assessment

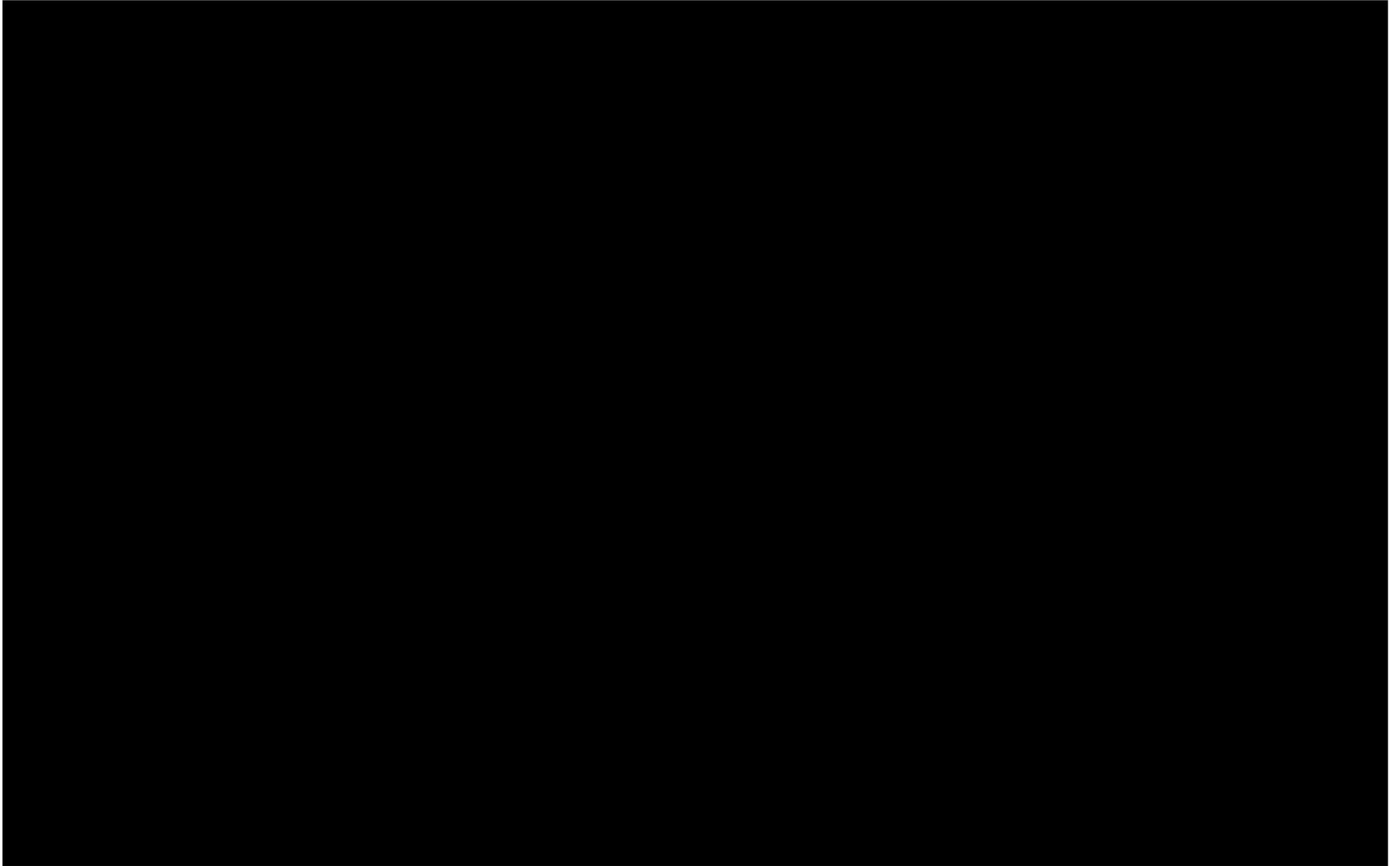
The next two NASA satellite videos give insight to how the climate is changing and the interaction of vegetation on the carbon cycle.

Credit to the NASA Aqua instrument:  
Tom Pagano and colleagues at JPL

A world map showing the continents of North America, South America, Europe, Africa, Asia, and Australia. A red circle is placed on the Hawaiian Islands in the Pacific Ocean, with a line pointing to the text 'Mauna Loa, Hawaii (MLO)'.

Mauna Loa, Hawaii  
(MLO)

# The atmospheric carbon dioxide and vegetation connection!



# The Climate and Earth System Modeling Story

# Laws of Physics, Chemistry, and Biology

- Equations govern the dynamics of atmosphere, ocean, vegetation, and sea ice
- Equations put into a form that can be solved on modern computer systems
- Physical processes such as precipitation, radiation (solar and terrestrial), vegetation, boundary transfers of heat, momentum, and moisture at earth's surface are included
- Forcings: GHGs, Volcanic, Solar variations

# Mathematical equations (known since 1904)

Eqs. of  
Momentum

$$\frac{du}{dt} - \left( f + u \frac{\tan \phi}{a} \right) v = -\frac{1}{a \cos \phi} \frac{1}{\rho} \frac{\partial p}{\partial \lambda} + F_\lambda$$

$$\frac{dv}{dt} + \left( f + u \frac{\tan \phi}{a} \right) u = -\frac{1}{\rho a} \frac{\partial p}{\partial \phi} + F_\phi$$

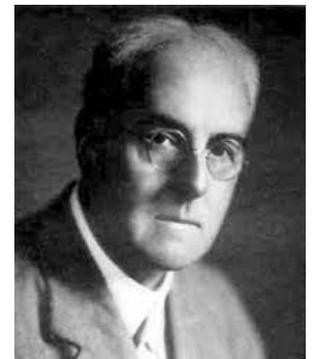


Hydrostatic

$$g = -\frac{1}{\rho} \frac{\partial p}{\partial z}$$

Conservation  
of mass

$$\frac{\partial \rho}{\partial t} = -\frac{1}{a \cos \phi} \left[ \frac{\partial}{\partial \lambda} (\rho u) + \frac{\partial}{\partial \phi} (\rho v \cos \phi) \right] - \frac{\partial}{\partial z} (\rho w)$$



First law of  
thermodynamics

$$C_p \frac{dT}{dt} - \frac{1}{\rho} \frac{dp}{dt} = Q$$

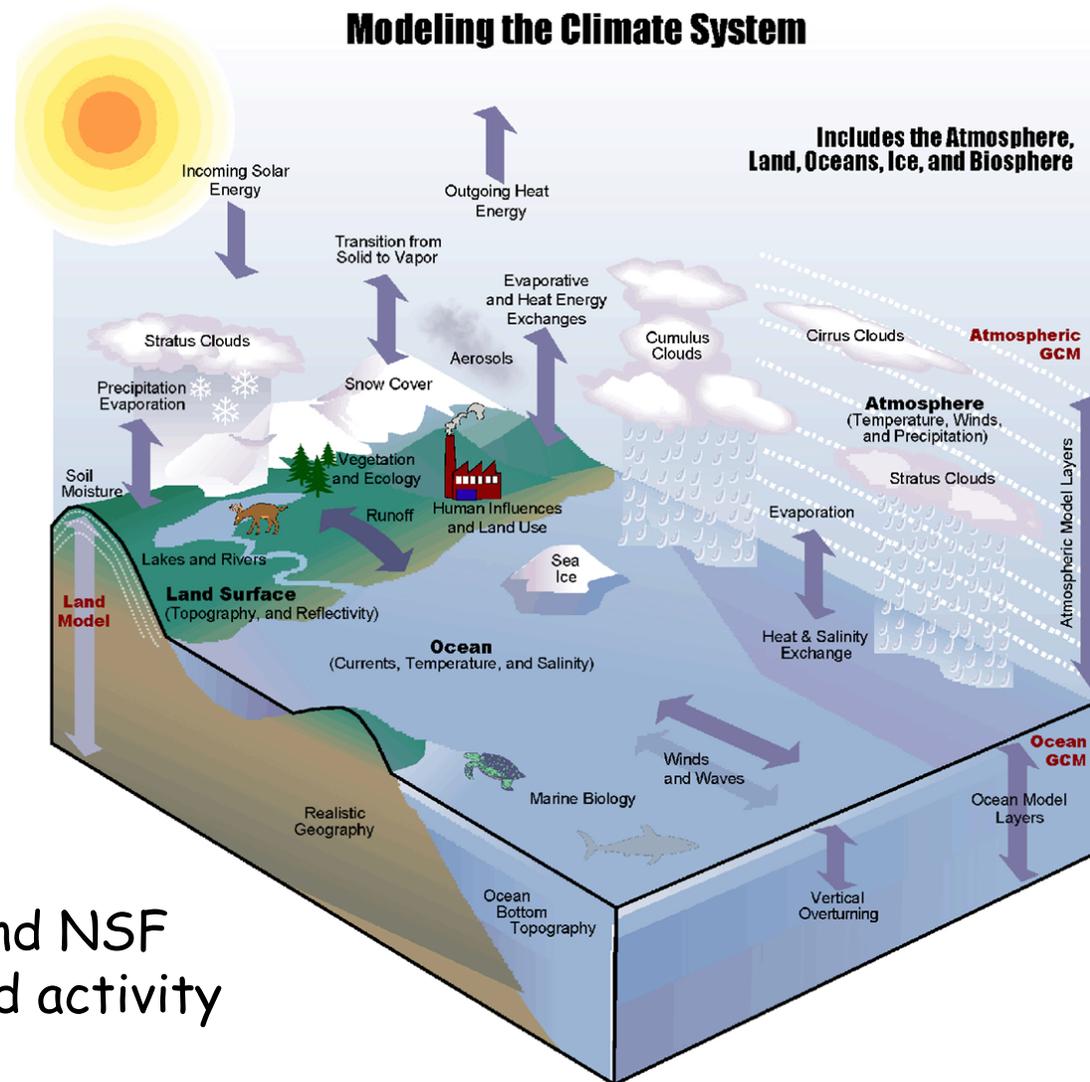


Gas law

$$p = \rho RT$$

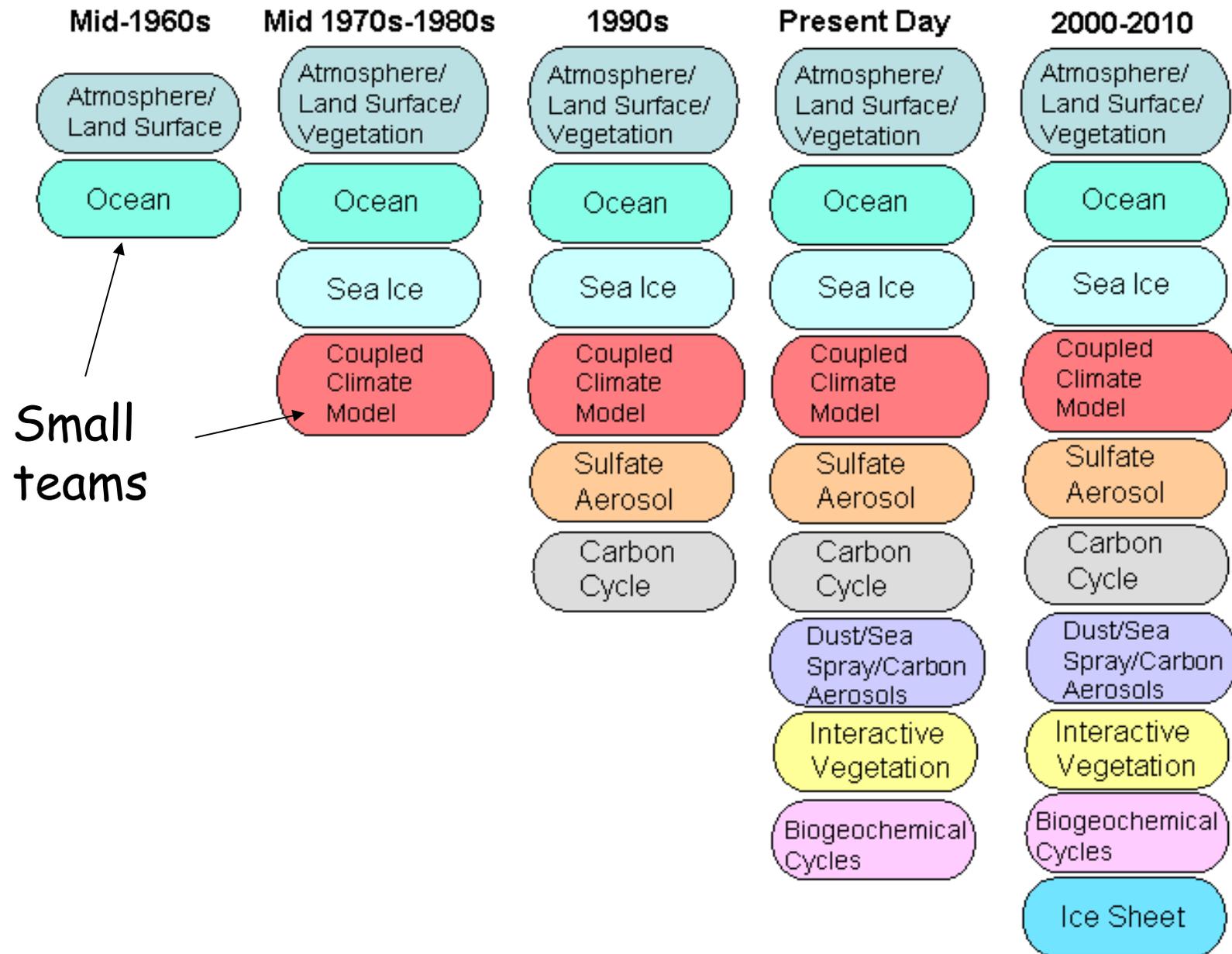
$(u, v, w, \rho, p, \text{ and } T),$

# The Community Earth System Model (CESM) is becoming more complete



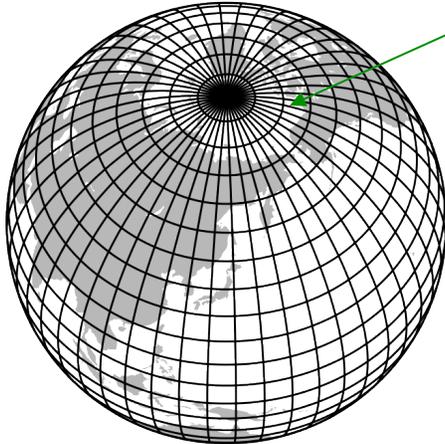
A DOE and NSF supported activity

# Timeline of Climate Model Development



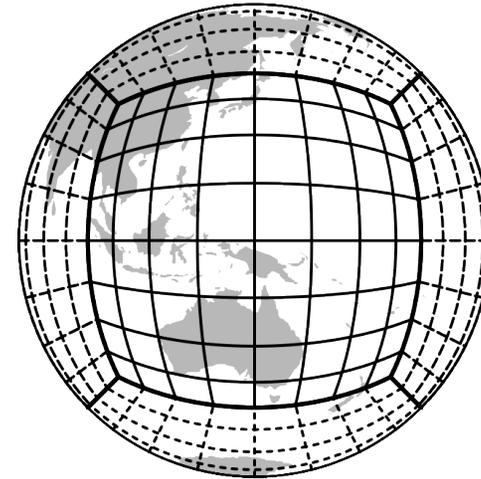
# Atmospheric Grids

LATITUDE-LONGITUDE GRID

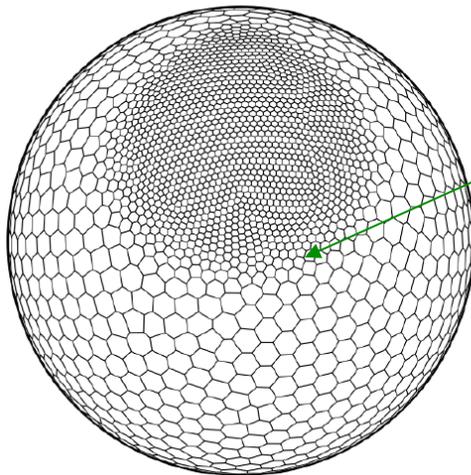
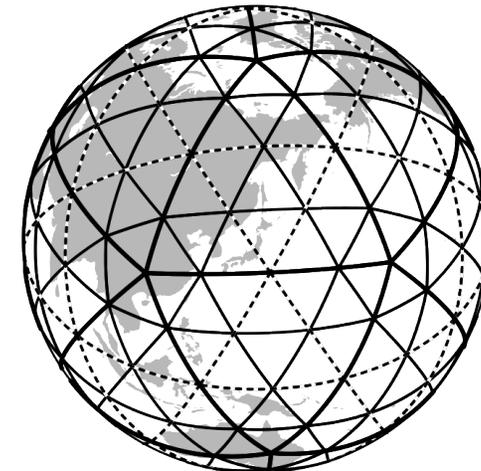


Problem near the poles  
where longitudes converge

CUBED SPHERE GRID



SPHERICAL GEODESIC  
OR ICOSAHEDRAL GRID



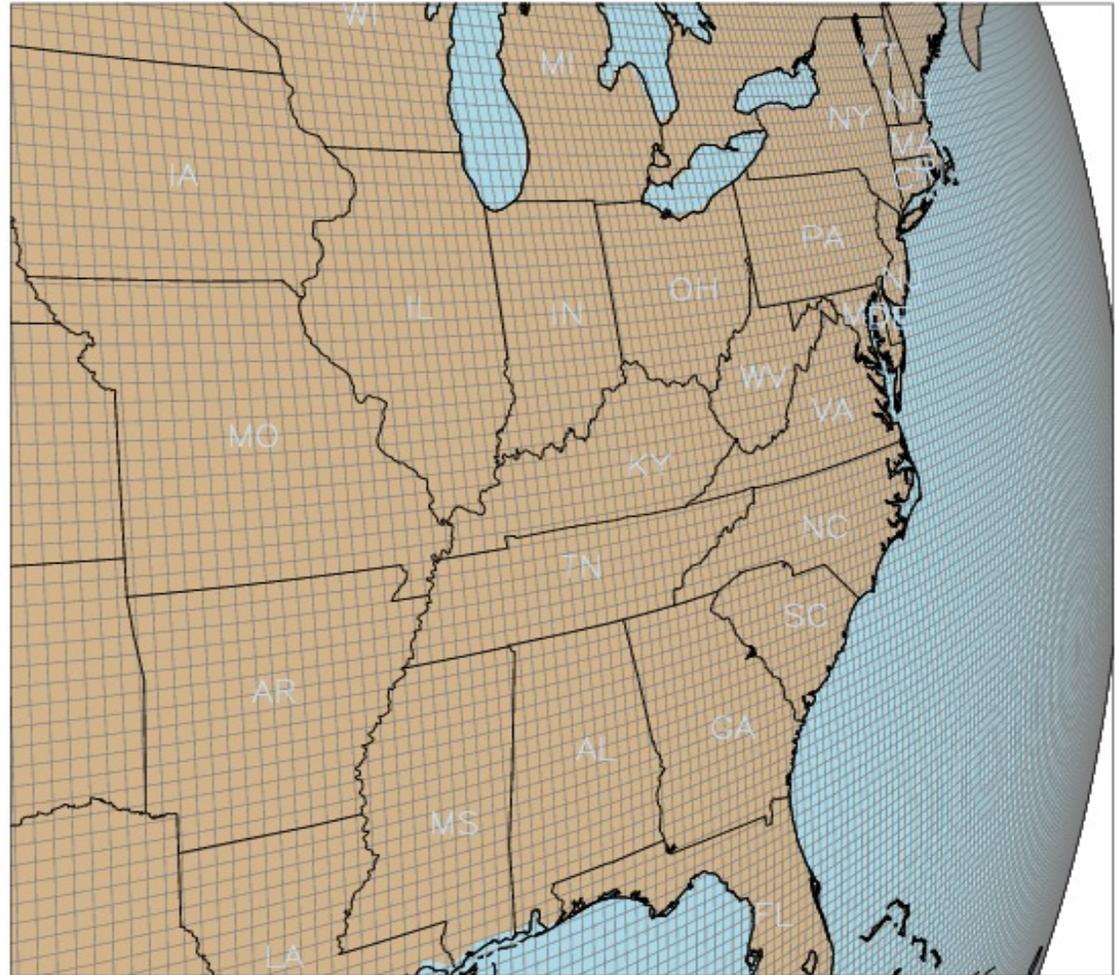
Regional focus

Figure V.1. A variable resolution grid based on a Spherical Centroidal Voronoi Tessellation.

From C. Hannay, NCAR

Part of the  
global grid  
(25 km) for  
the next  
IPCC  
simulations

1/4 degree grid



# Vertical Grid

- Vertical resolution is also important for quality of simulations
- Levels are not equally spaced (levels are closer near surface and near tropopause where rapid changes occurs)
- In CAM: "hybrid" coordinate
  - bottom: sigma coordinate (follows topography)
  - top: pressure coordinate
  - middle: hybrid sigma-pressure

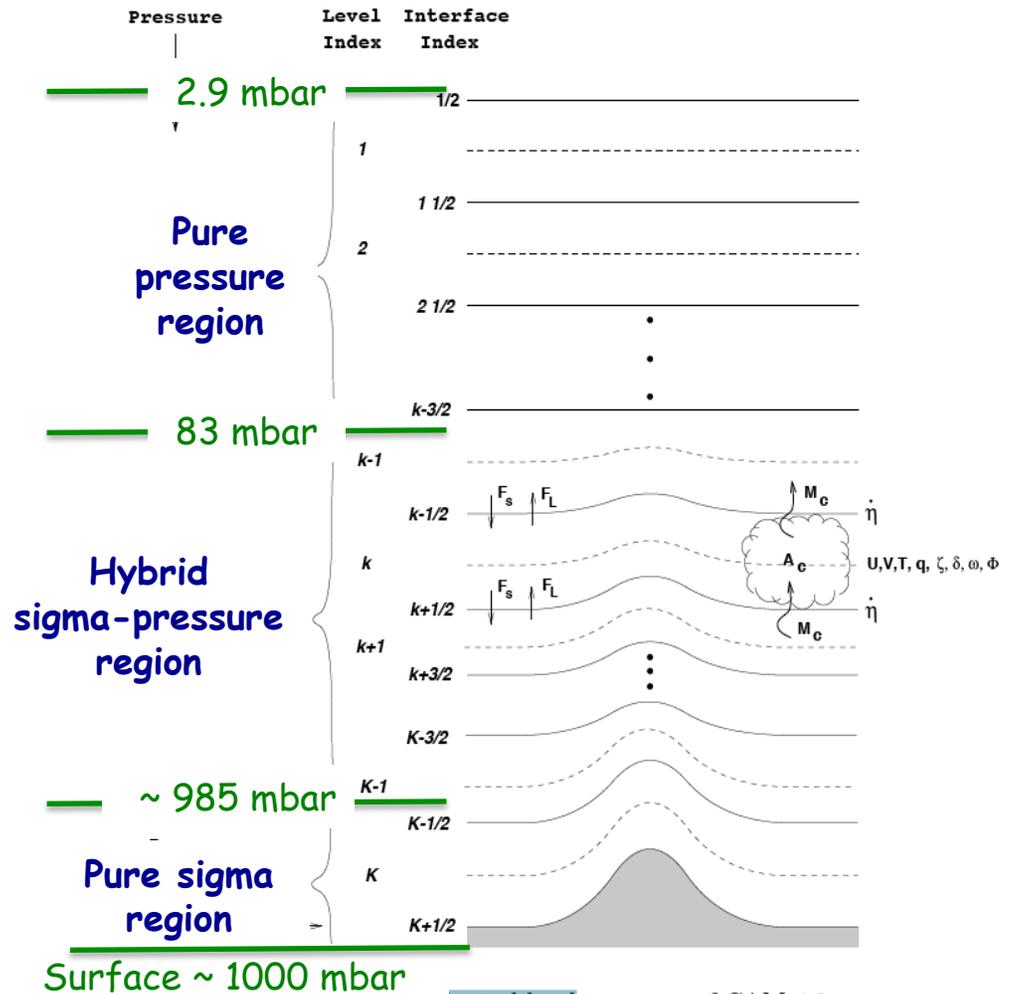
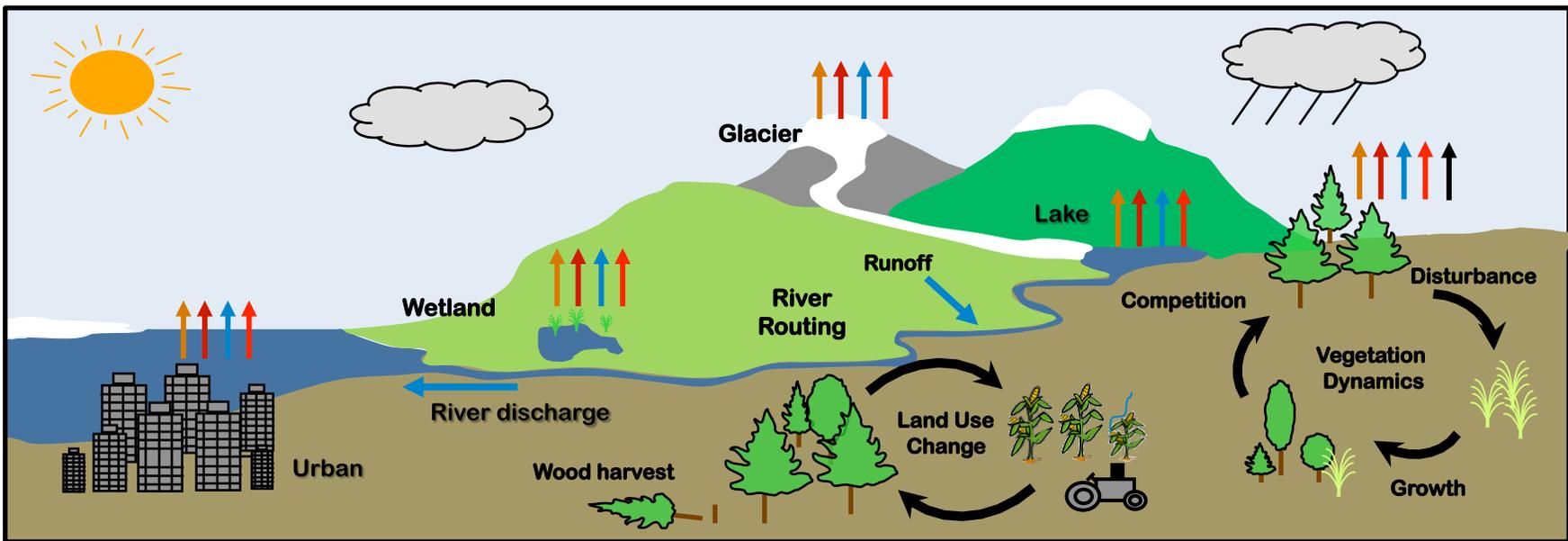
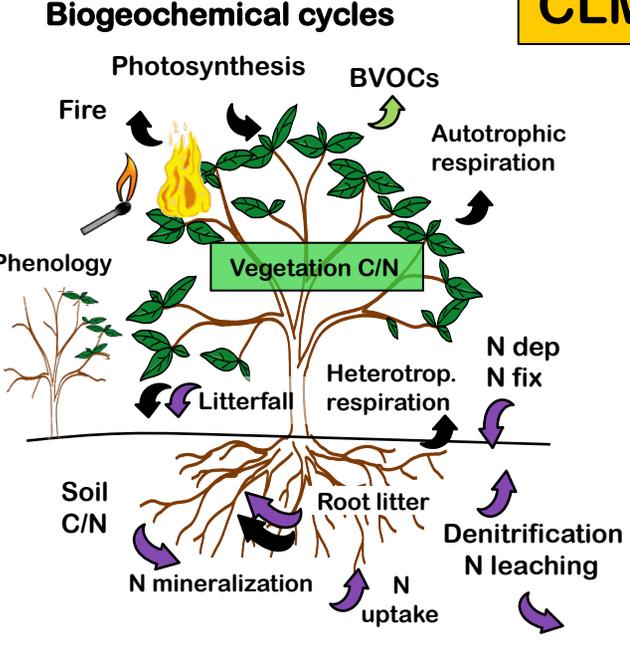
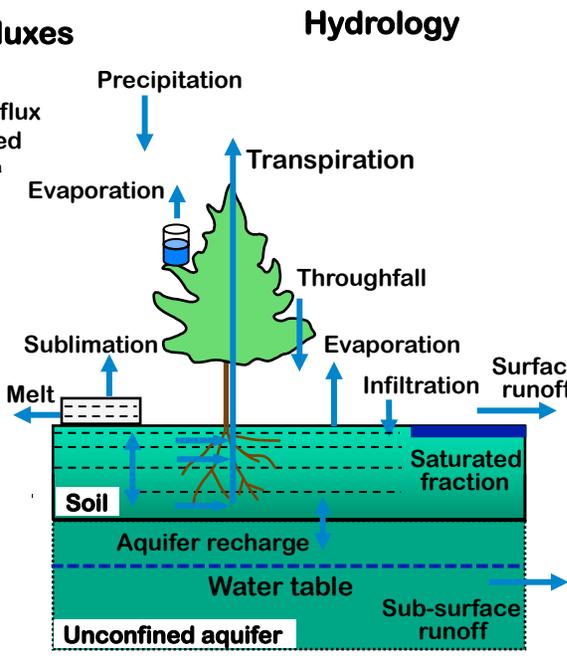
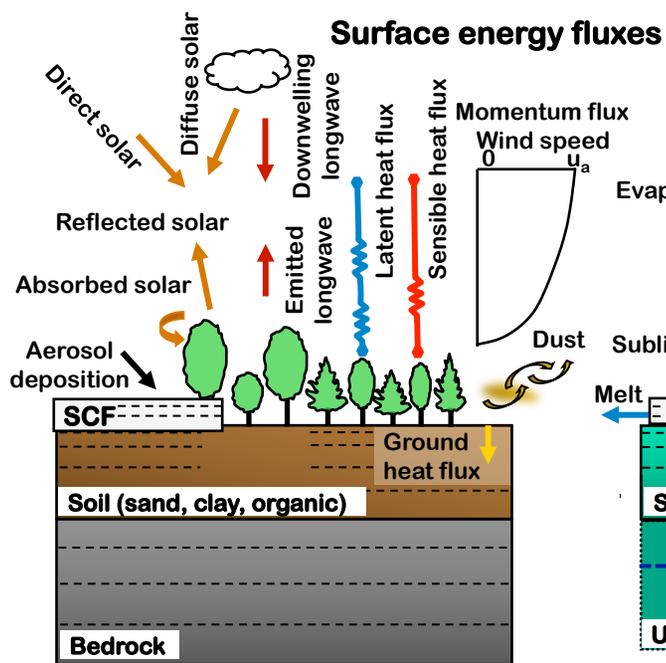
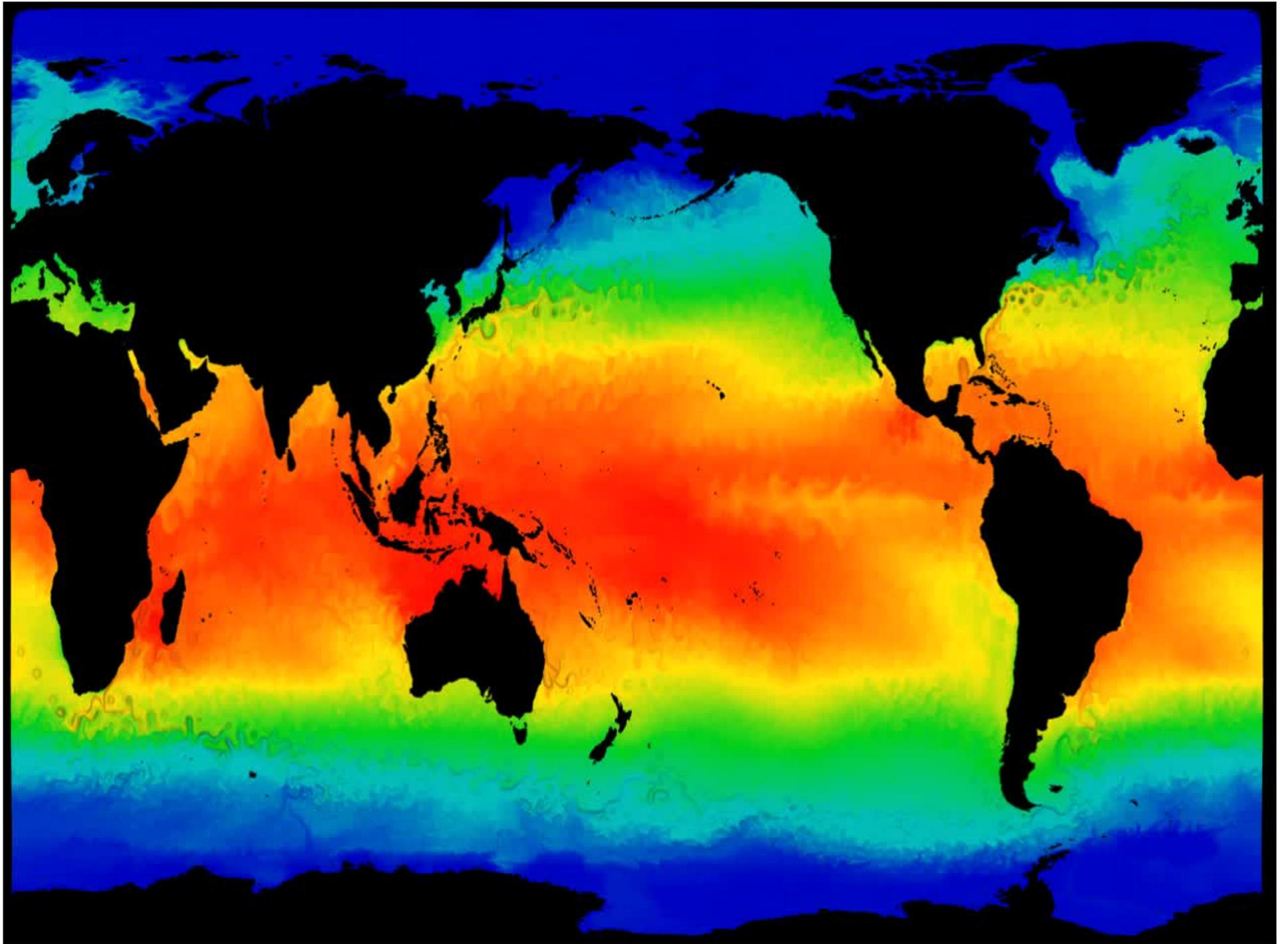
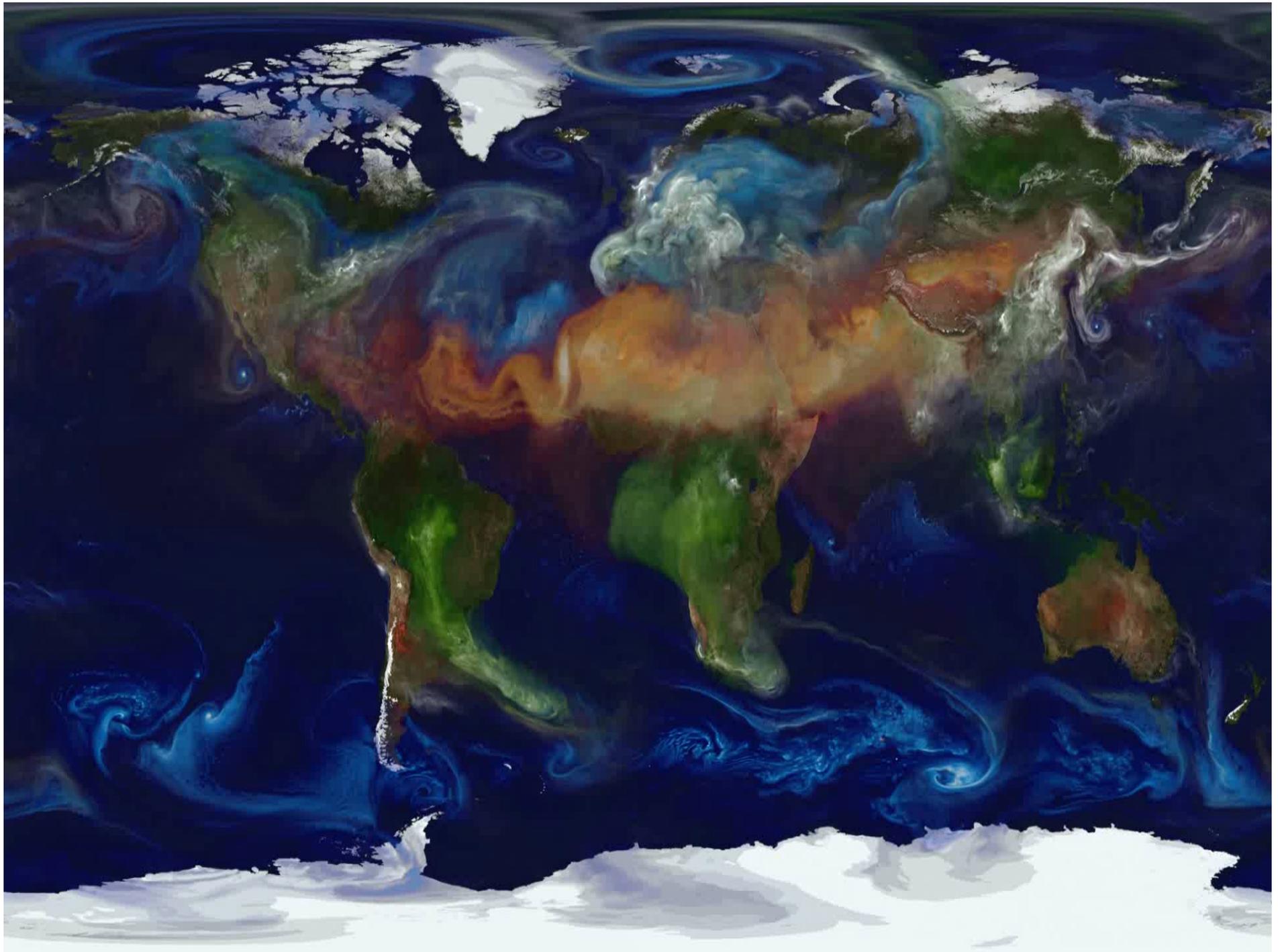


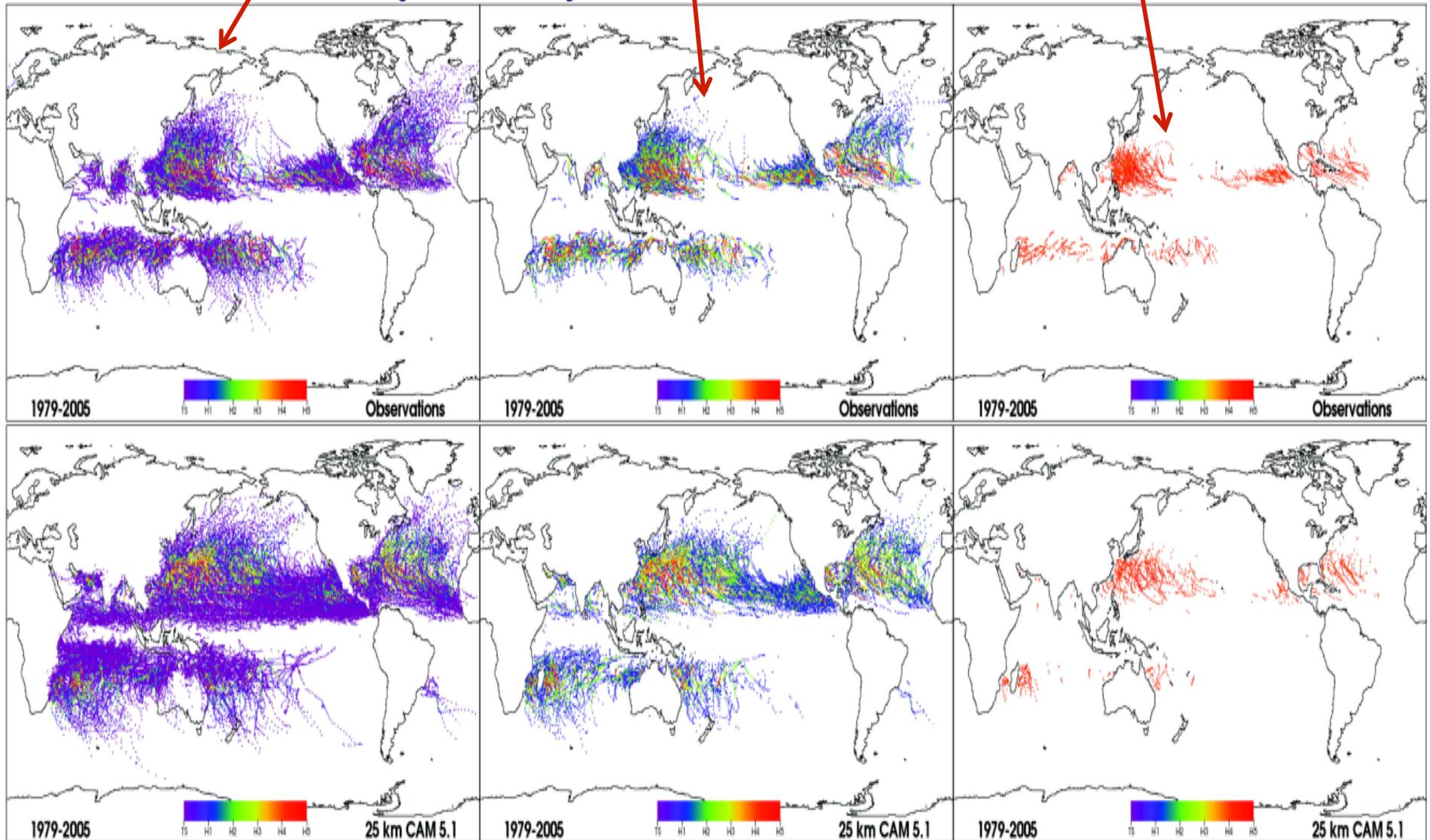
FIGURE 1.1 Vertical level structure of CAM 4.0







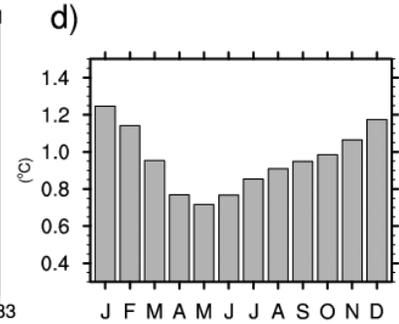
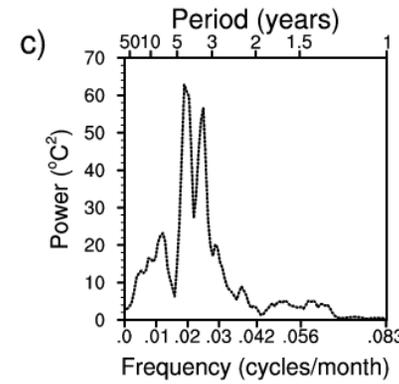
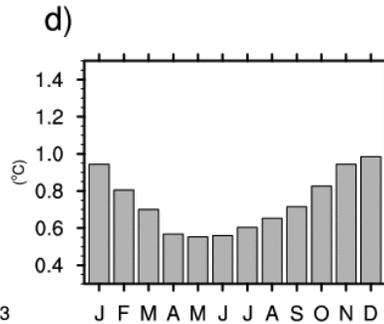
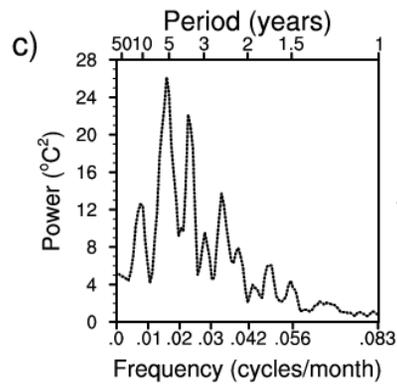
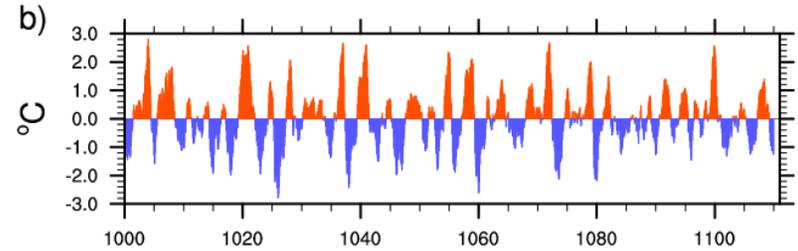
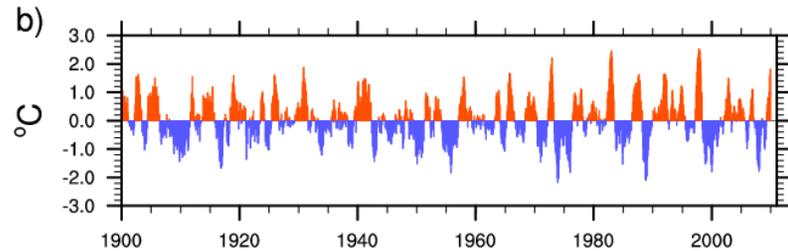
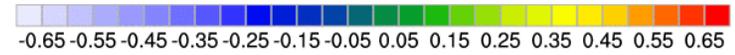
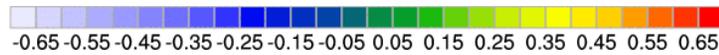
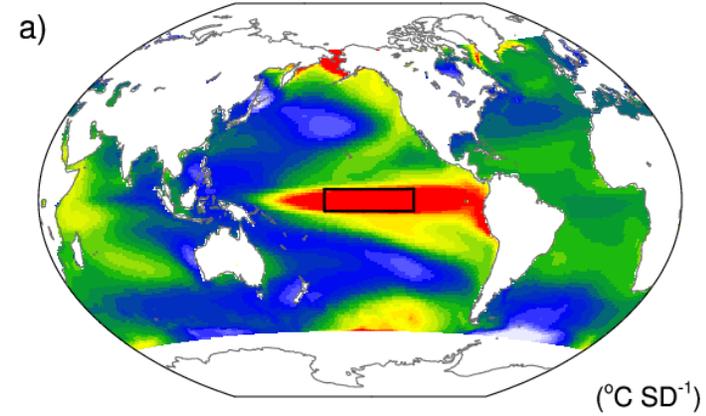
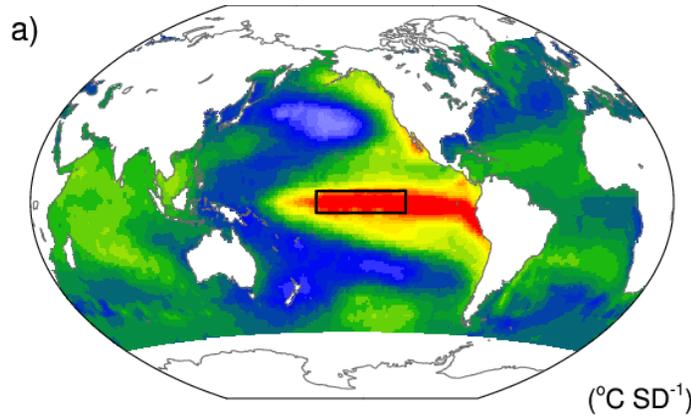
# Tropical storms, hurricanes, and intense hurricanes for high resolution (25 km) atmospheric model(CAM5) M. Wehner, DOE LBL



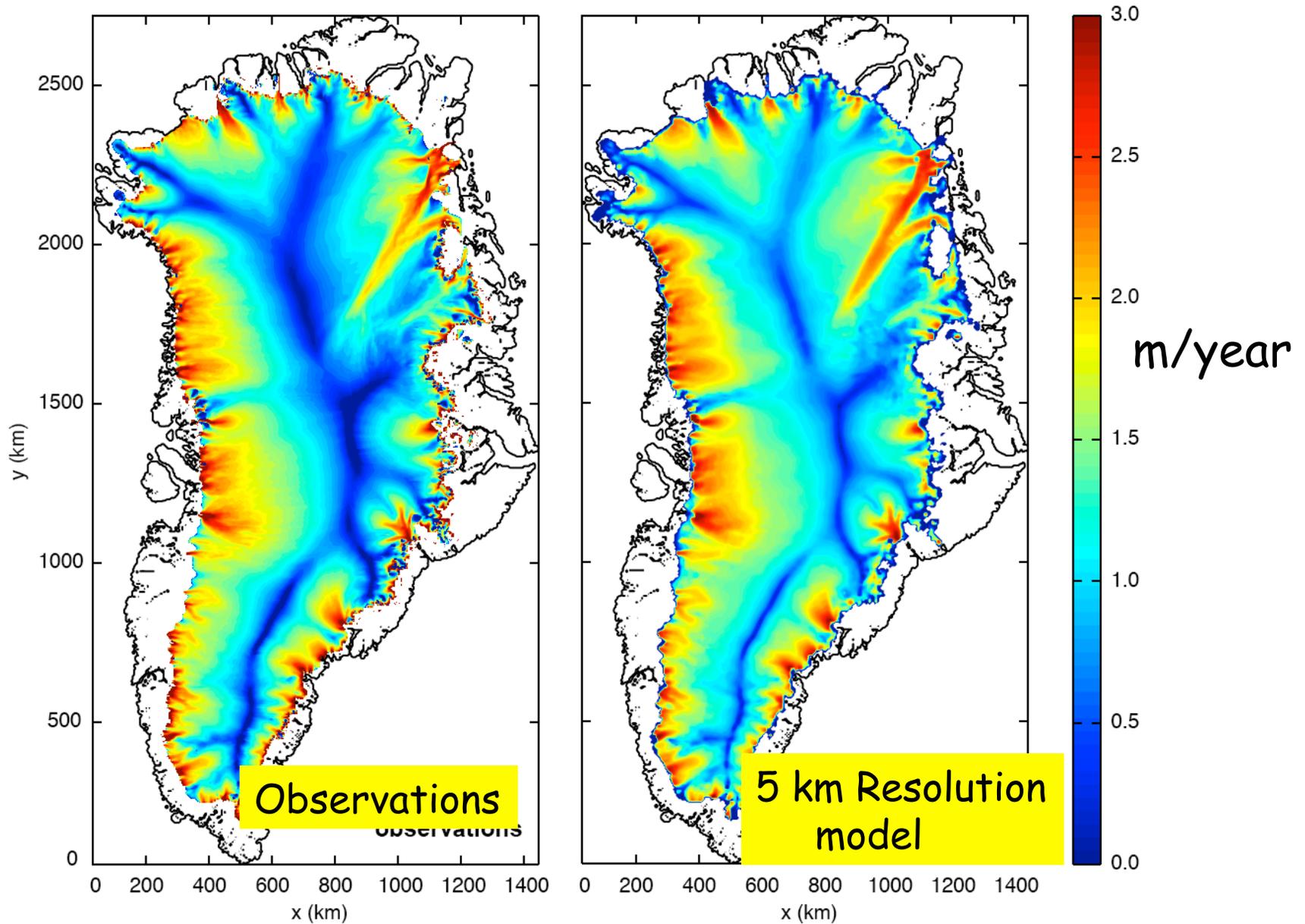
# Leading Mode of Global SST Variability Seasonal Capability (Neale, NCAR)

Observations

CCSM4



# Velocities

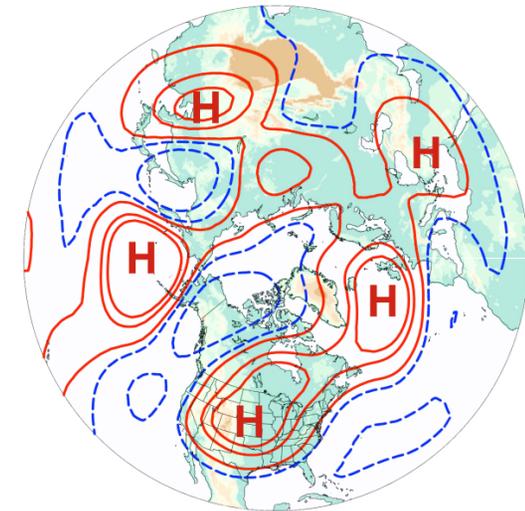


Price, Lipscomb et al, DOE/LANL, 2010

# Examples of NERSC Use

- 20<sup>th</sup> and 21<sup>st</sup> century simulations for IPCC
- Single forcing simulations
- Hurricane changes
- Closing Bering strait
- Heat waves, etc.
- Model development

# Probability of US heat Waves Affected by a Subseasonal Planetary Wave Pattern: Prediction 15-20 days in Advance



Haiyan Teng, Grant Branstator, Hailan Wang, Jerry Meehl, and Warren Washington, (2013) *Nature Geoscience*

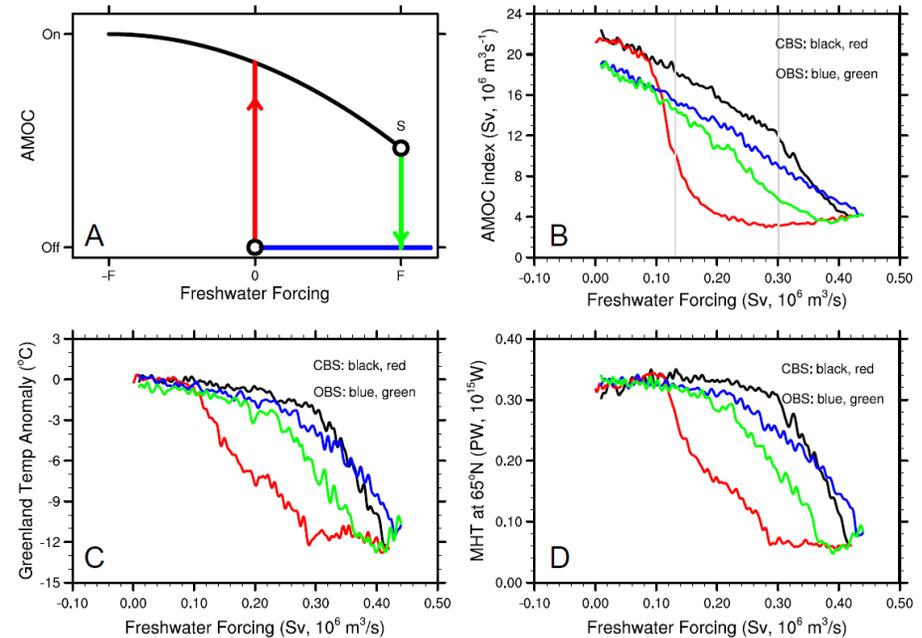
# Role of the Bering Strait on the hysteresis of the ocean conveyor belt circulation and glacial climate stability

## Objective

Study the influence of the Bering Strait opening/closure on the hysteresis of the Atlantic meridional overturning circulation (AMOC) and abrupt climate change

## Approach

- CCSM3 is used as the primary tool.
- Two simulations have done under present-day climate boundary conditions with everything is identical except one with an open Bering Strait and the other has a closed one.
- Freshwater is slowly added into the North Atlantic until the AMOC collapses, then freshwater water is slowly reduced until the AMOC restarts again. The simulations run 4400 years each at NERSC.



## Impact

- Our results suggest that AMOC hysteresis only exists when Bering Strait is closed. Thus abrupt climate changes occur only in glacial time.
- This could have broad impact on both past and future climate studies.

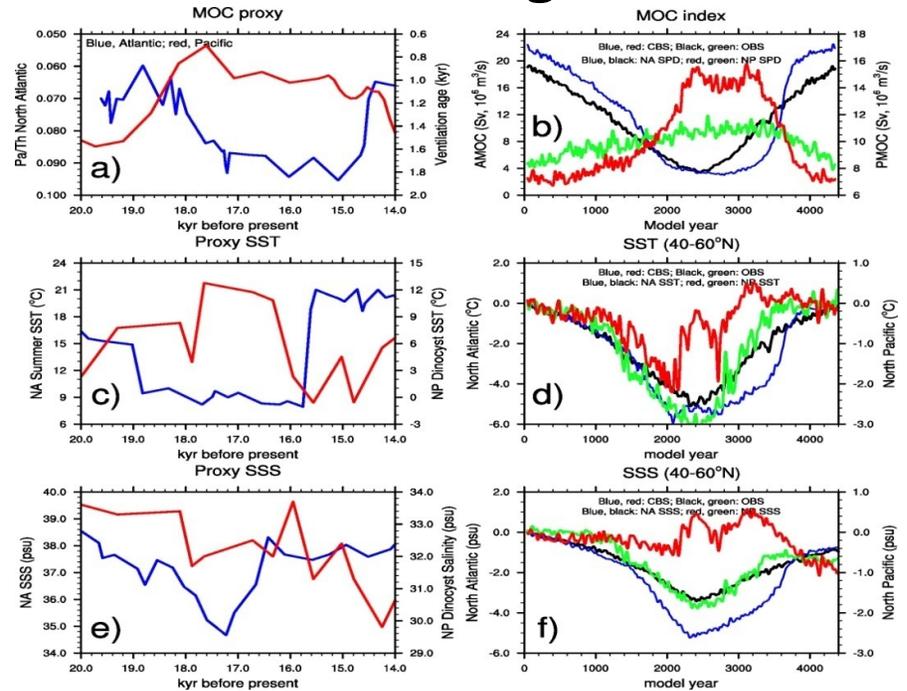
# The Pacific-Atlantic Seesaw and the Bering Strait

## Objective

Study the influence of the Bering Strait opening/closure on the Pacific-Atlantic climate response to a collapse of the Atlantic meridional overturning circulation (AMOC)

## Approach

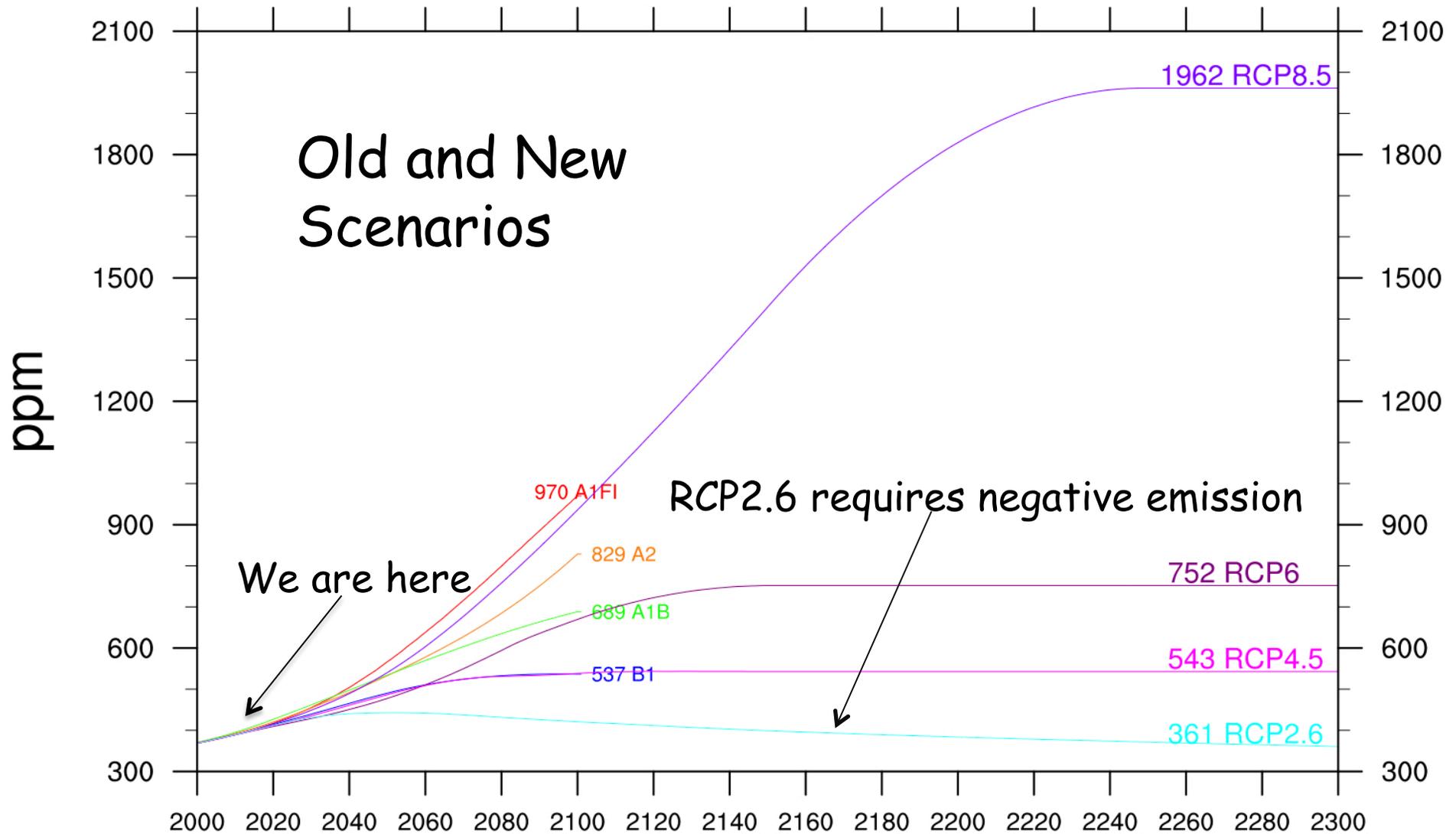
- CCSM3 is used as the primary tool.
- Two simulations have done under present-day climate boundary conditions with everything is identical except one with an open Bering Strait and the other has a closed one.
- Freshwater is slowly added into the North Atlantic until the AMOC collapses, then freshwater water is slowly reduced until the AMOC restarts again.



## Impact

- Our results suggest that a seesaw-like climate change due to an AMOC collapse can only occur with a closed Bering Strait.
- This could have broad impact on both past and future climate studies.

# CO<sub>2</sub> concentrations



SRES: A1FI A2 A1B B1  
RCP: RCP8.5 RCP6 RCP4.5 RCP2.6

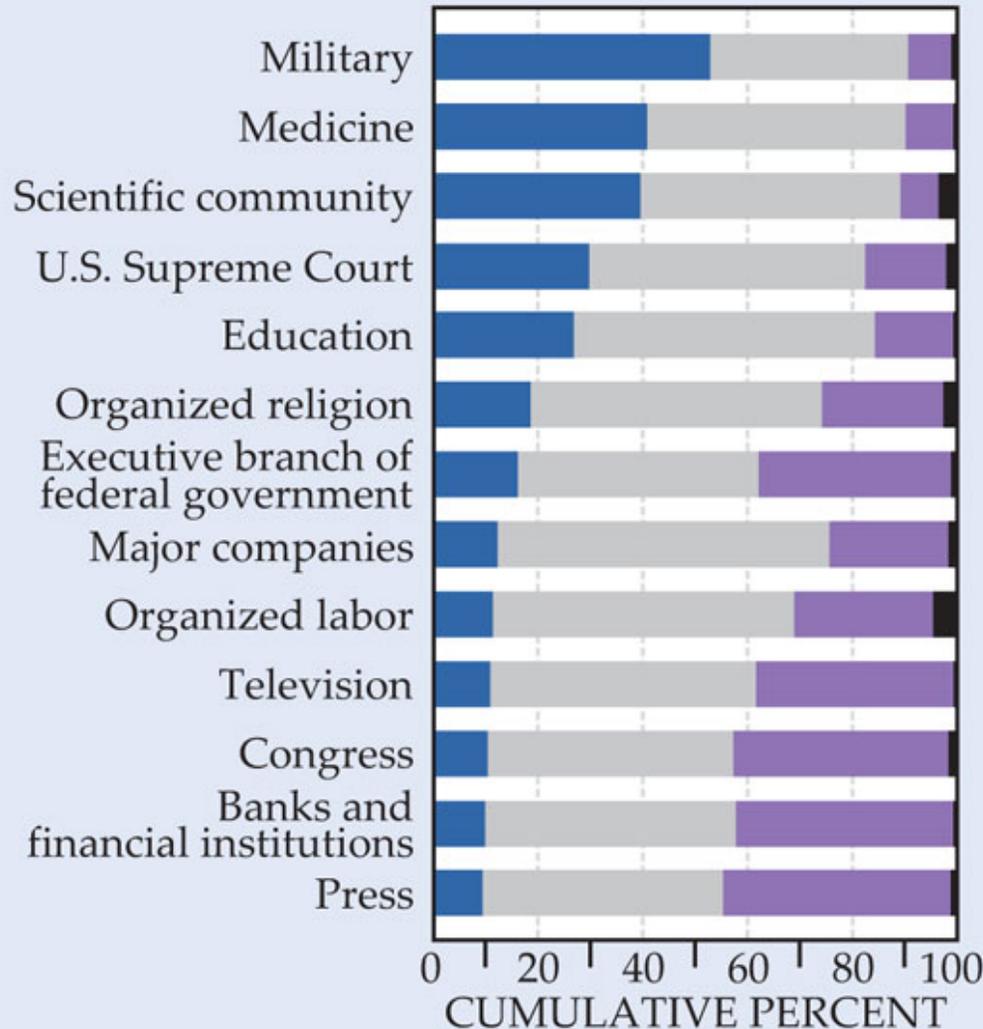
G. Strand, NCAR

A composite image of a human face with a world map overlay. The face is the primary focus, with green eyes and dark hair. The world map is overlaid on the face, with the continents in various colors (green, yellow, orange, red) and the oceans in blue. The background is a dark blue gradient.

Climate and Earth System models have and continue to contribute to understanding and predicting the climate system. They allow the science community to determine objectively the possible impacts of climate change on food production, flooding, drought, sea level rise, and health as well as decision support. Higher resolution and more complete models will help.

# Professions: Public Trust

■ A great deal ■ Some ■ Hardly any ■ Don't know



Debate in Congress about the President's Climate Action Plan

From National Science Board S & E Indicators (2012)

# Genesis of U.S. Global Change Program

White House Cabinet meeting on climate change in 1990

President George H. W. Bush



John Sununu, Chief of Staff

We installed a climate model in The White House!



Allan Bromley, President's  
Science Advisor

Convinced the cabinet about climate change.

We have loss the bipartisan approach.



# U.S. Global Change Research Program

\$2.7 Billion over 12 agencies

**Thomas R. Armstrong, PhD**

Executive Director, USGCRP

Office of Science and Technology Policy

Executive Office of the President

Washington, DC



[www.globalchange.gov](http://www.globalchange.gov)

I chaired the Review Committee for the National Academies

Slides provided by Thomas Armstrong

# Global Change Research Act

**Global Change Research Act of 1190 (P.L. 101-606)**

Act at <http://www.globalchange.gov/about/program-structure/global-change-research-act>

Called for a "comprehensive and integrated United States research program which will assist the Nation and the world to understand, assess, predict, and respond to human-induced and natural processes of global change"

**OMB/OSTP FY 14 S&T Memo:  
Guidance to the Agencies**

Memo at <http://www.whitehouse.gov/sites/default/files/omb/memoranda/2012/m-12-15.pdf>

"Emphasize research that advances understanding of vulnerabilities in human and natural systems and their relationships to climate extremes, thresholds, and tipping points"

**Passed by bipartisan Congress**

**National Climate Assessment  
released on May 6, 2014  
at the White House**

# The End

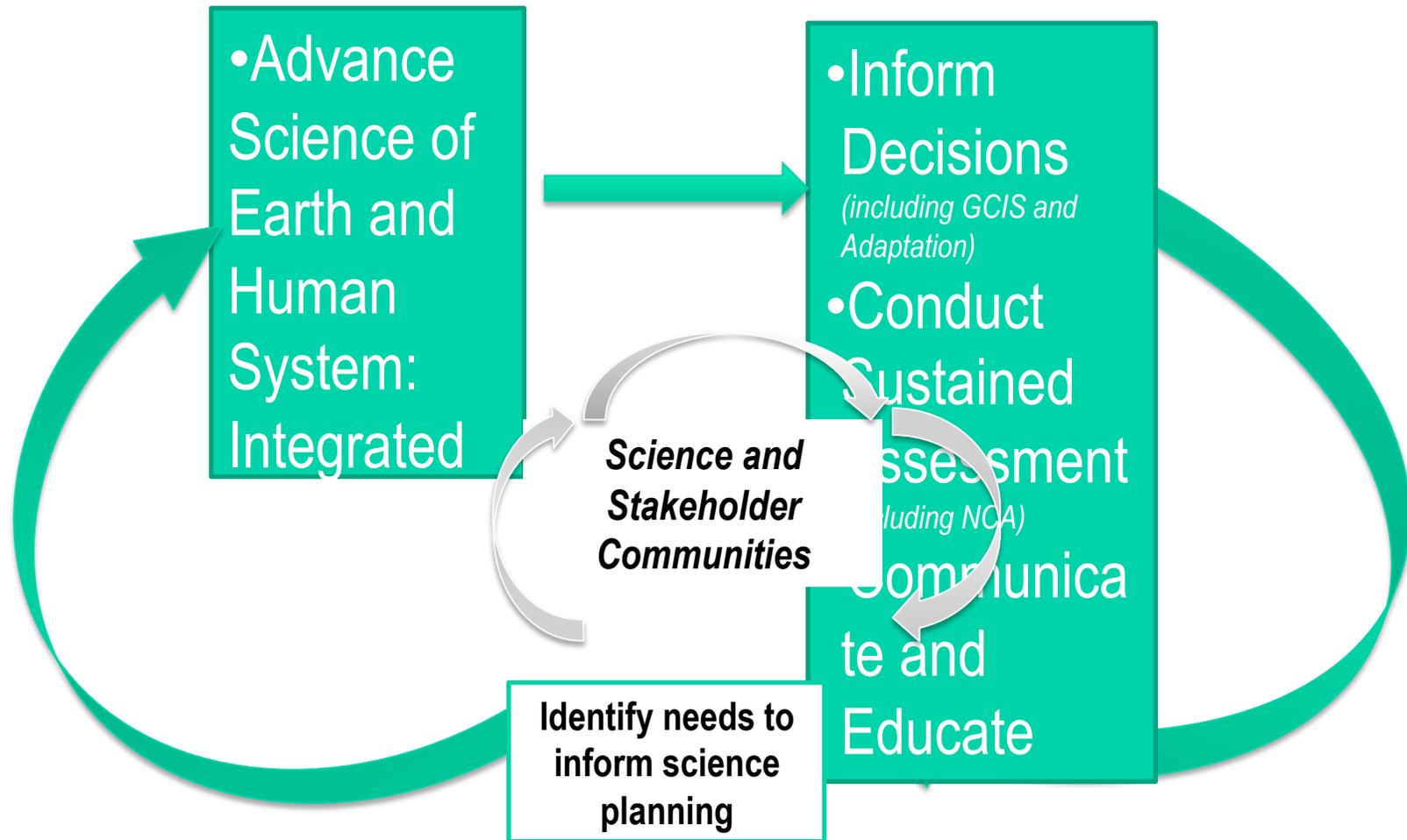
.....

Special thanks to the  
Department of Energy, Office of Science (BER),  
the National Science Foundation (NSF), and OSTP

# USGCRP Research Enterprise

**Create new knowledge**

**Translate, provide and assess knowledge for societal use**



# USGCRP in the Federal Context

Principals: <http://globalchange.gov/about/program-structure/officials>



CENRS Sub-Committees, WGs, & Task Forces
Air Quality Research (AQRS)
Critical and Strategic Mineral Supply Chains (CSMSC)
Interagency Arctic Research Policy Committee Interagency Working Group (IARPC)
Integration of Science and Technology for Sustainability Task Force
National Earth Observations Task Force (NEO)
Disaster Reduction (SDR)
Ecological Services (SES)
Global Change Research (SGCR)
Ocean Science & Technology (SOST)
Water Availability & Quality (SWAQ)
Toxics & Risks (T&R)
US Group on Earth Observations (USGEO)

# Research Goals

## U.S. Global Change Research Program

- *Goal 1. Advance science: Earth system understanding, science of adaptation and mitigation, observations, modeling, sharing information*
- *Goal 2. Inform decisions: Scientific basis to inform, adaptation and mitigation decisions*
- *Goal 3. Conduct sustained assessments: build capacity that improves Nation's ability to understand, anticipate, and respond*
- *Goal 4. Communicate and educate: Advance communication and educate the public, improve the understanding of global change, develop future scientific workforce*

# The USGCRP Strategic Plan

## Outcomes and Priorities Activities

### Outcomes

- Providing Knowledge on Scales Appropriate for Decision Making
- Incorporating Social and Biological Sciences
- Enabling Responses to Global Change via Iterative Risk Management

### Priorities Activities

- Enhance Information Management and Sharing
- Enable new capabilities for Integrated Observations and Modeling
- Increase Proactive Engagement and Partnerships
- Leverage International Investments & Leadership
- Develop the Scientific Workforce for the Future

